Classroom Peer Observation Reporting Form
Department of Languages, Literatures and Cultures, Spring 2016

| | Observed? | |
|---|-----------------|----------|
| | Check if YES | |
| COURSE SYLLABUS | | COMMENTS |
| Does the syllabus lay out a coherent course of study, expected student effort, course goals, and appropriate assessment measures? | | |
| LESSON PLANS | | COMMENTS |
| Does the class content reflect what is stated in the syllabus? | | |
| Is the material in the class appropriate for the course level? | | |
| Is there an effective plan for the class? | | |

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| Are teaching materials used appropriately and effectively? | |
|--|----------|
| CLASSROOM CLIMATE | COMMENTS |
| Is there a respectful relationship between instructor and students? | |
| Are the students engaged? | |
| Does the instructor attend to students' progress and provide appropriate feedback? | |
| STUDENT LEARNING | COMMENTS |
| Does the instructor create a participatory learning environment that is appropriate for the class? | |

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| STRENGTHS | | | |
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| Class: | | Instructor | |
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| Observer: | Date: | Time (start to finish): | |